

How spelling is used in texts for particular effects; for...

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Learning intention

- understand how spelling is used in texts for particular effects; for example, characterisation, humour and to represent accents and distinctive speech

Teach and model

- exploring the spelling of neologisms and their effect in media texts such as online posts; for example, “selfie” and “Paralympics”
- analysing how spelling is used to represent the distinctive speech of a character by noting where authors have dropped letters from words to emulate the sound of spoken...

Check understanding

- Explain the main idea in how spelling is used in texts for particular effects; for... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.