

# Analyse and evaluate how language features are used to represent...

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## Learning intention

- analyse and evaluate how language features are used to represent a perspective of an issue, event, situation, individual or group

## Teach and model

- analysing the use of language in the coverage of a contentious issue in a range of news and social media
- explaining how authors use language features to represent ideas and convey opinions
- comparing a range of advocacy, campaign or inspirational speeches from films or media and identifying language features that influence the listener

## Check understanding

- Explain the main idea in analyse and evaluate how language features are used to represent... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

## Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

## Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.