

Listen to spoken texts that have different purposes and audiences...

listen to spoken texts that have different purposes and audiences, analysing how language features position listeners to respond in particular ways, and use interacting skills to present and discuss opinions regarding these texts

Learning intention

- listen to spoken texts that have different purposes and audiences, analysing how language features position listeners to respond in particular ways, and use...

Teach and model

- discussing how stereotypes are created through language and how they position listeners to respond
- using effective strategies for dialogue and discussion in a range of formal and informal contexts, including speaking clearly and coherently and for an appropriate length of...

Check understanding

- Explain the main idea in listen to spoken texts that have different purposes and audiences... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.