

Analyse how representations of people, places, events and concepts reflect...

analyse how representations of people, places, events and concepts reflect contexts

Learning intention

- analyse how representations of people, places, events and concepts reflect contexts

Teach and model

- examining the representation of public figures in media and recognising how these vary in different contexts
- identifying and analysing how news is conveyed in texts; for example, analysing representations of an event at a particular time reported in the media
- comparing texts from different time periods and analysing the language features used to represent individuals or groups

Check understanding

- Explain the main idea in analyse how representations of people, places, events and concepts reflect... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.