

# Analyse how vocabulary choices contribute to style, mood and tone

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## Learning intention

- analyse how vocabulary choices contribute to style, mood and tone

## Teach and model

- identifying the words used to create nuanced meaning; for example, identifying the words that create a sarcastic tone in a text
- identifying how the vocabulary used in a text contributes to its stylistic effectiveness

## Check understanding

- Explain the main idea in analyse how vocabulary choices contribute to style, mood and tone using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

## Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

## Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.