

Investigate a range of cohesive devices that condense information in...

investigate a range of cohesive devices that condense information in texts, including nominalisation, and devices that link, expand and develop ideas, including text connectives

Learning intention

- investigate a range of cohesive devices that condense information in texts, including nominalisation, and devices that link, expand and develop ideas, including text...

Teach and model

- sequencing and developing an argument using language structures that suggest conclusions ("therefore", "moreover" and "so") or give reasons ("since", "because") or...

Check understanding

- Explain the main idea in investigate a range of cohesive devices that condense information in... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.