

And create texts to communicate ideas, findings and arguments for...

write and create texts to communicate ideas, findings and arguments for specific purposes and audiences, including selection of appropriate language and text features, using digital tools as appropriate

Learning intention

- write and create texts to communicate ideas, findings and arguments for specific purposes and audiences, including selection of appropriate language and text features...

Teach and model

- exploring the role of active and passive voice in scientific writing and analysing contemporary journal articles to identify the use of language features such as voice or...
- writing a report on a scientific investigation using appropriate scientific conventions and representations, including a discussion of how assumptions and possible sources of...
- modifying the method for an investigation and explaining where and why the original was changed with reference to any assumptions and sources of error

Check understanding

- Explain the main idea in and create texts to communicate ideas, findings and arguments for... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.