

# Comprehension strategies such as visualising, predicting, connecting, summarising, monitoring, questioning...

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## Learning intention

- use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring, questioning and inferring to interpret and evaluate ideas in...

## Teach and model

- reflecting on content by connecting and comparing information across and between texts
- determining and applying criteria for evaluating the content of a website; for example, criteria for content and website purpose and its effectiveness
- analysing the selection and composition of an image in a text and evaluating its effect on the credibility of the story

## Check understanding

- Explain the main idea in comprehension strategies such as visualising, predicting, connecting, summarising, monitoring, questioning... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

## Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

## Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.