

Interaction skills for identified purposes and situations, including when supporting...

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Learning intention

- use interaction skills for identified purposes and situations, including when supporting or challenging the stated or implied meanings of spoken texts in presentations or...

Teach and model

- participating in pair, group, class, school and community speaking and listening situations, including informal conversations, discussions, debates and presentations
- listening to a conversation or speech, identifying the point being made, and explaining the tone and manner of presentation
- using effective strategies for dialogue and discussion in range of formal and informal contexts, including speaking clearly and coherently and at appropriate length, asking...

Check understanding

- Explain the main idea in interaction skills for identified purposes and situations, including when supporting... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.