

Share opinions about the language features, literary devices and text...

share opinions about the language features, literary devices and text structures that contribute to the styles of literary texts

Learning intention

- share opinions about the language features, literary devices and text structures that contribute to the styles of literary texts

Teach and model

- comparing reviews of a literary text and evaluating opinions that challenge or support personal opinions
- reflecting on and evaluating opinions and arguments about aspects of literary texts including characterisation, setting and plot

Check understanding

- Explain the main idea in share opinions about the language features, literary devices and text... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.