

And use vocabulary typical of academic texts

identify and use vocabulary typical of academic texts

Learning intention

- identify and use vocabulary typical of academic texts

Teach and model

- identifying the vocabulary of academic report writing on a topic; for example, the use of words such as “evidence”, “consequence”, “contradiction” and...
- comparing and contrasting vocabulary choices in academic texts, considering how they are used to create precise information or convey abstract ideas

Check understanding

- Explain the main idea in and use vocabulary typical of academic texts using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.