

How layers of meaning can be created when evaluating by...

understand how layers of meaning can be created when evaluating by using literary devices such as simile and metaphor

Learning intention

- understand how layers of meaning can be created when evaluating by using literary devices such as simile and metaphor

Teach and model

- identifying how authors use rhetorical devices that reveal the dark or serious aspects of a topic in humorous or amusing ways; for example, by making a statement...

Check understanding

- Explain the main idea in how layers of meaning can be created when evaluating by... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.