

And create texts to communicate ideas, findings and arguments for...

write and create texts to communicate ideas, findings and arguments for specific purposes and audiences, including selection of appropriate language and text features, using digital tools as appropriate

Learning intention

- write and create texts to communicate ideas, findings and arguments for specific purposes and audiences, including selection of appropriate language and text features...

Teach and model

- examining a range of scientific texts, inferring the purpose of the text and target audience, and identifying specific language and text features that support that inference
- reporting on a scientific investigation, incorporating diagrams, graphical representations and data as appropriate, and including examination of the accuracy...
- developing a prototype for a dichotomous key app to enable community members to classify plants or animals in a local park or reserve

Check understanding

- Explain the main idea in and create texts to communicate ideas, findings and arguments for... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.