

Comprehension strategies such as visualising, predicting, connecting, summarising, monitoring, questioning...

use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring, questioning and inferring to analyse and summarise information and ideas

Learning intention

- use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring, questioning and inferring to analyse and summarise...

Teach and model

- comparing the presentation of ideas in formal and informal speeches and determining the reasons for the differences
- analysing visual features including choice of image, colour, composition and font in covers of different editions of books when predicting the tone of a text
- determining and summarising the key idea(s) of paragraphs and chapters in an extended text

Check understanding

- Explain the main idea in comprehension strategies such as visualising, predicting, connecting, summarising, monitoring, questioning... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.