

Interaction skills when discussing and presenting ideas and information including...

use interaction skills when discussing and presenting ideas and information including evaluations of the features of spoken texts

Learning intention

- use interaction skills when discussing and presenting ideas and information including evaluations of the features of spoken texts

Teach and model

- participating in pair, group, class, school and/or community speaking and listening situations, including informal conversations, discussions, debates and presentations
- using effective strategies for dialogue and discussion in a range of formal and informal contexts, including speaking clearly and coherently and for an appropriate length...
- identifying key evidence supporting an argument in a discussion between 2 speakers

Check understanding

- Explain the main idea in interaction skills when discussing and presenting ideas and information including... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.