

# And explain how literary devices create layers of meaning in...

identify and explain how literary devices create layers of meaning in texts including poetry

## Learning intention

- identify and explain how literary devices create layers of meaning in texts including poetry

## Teach and model

- explaining the sound and rhythm of poetry using metalanguage; for example, “end and internal rhyme”, “meter” and “alliteration”, and discussing how layers of meaning are...

## Check understanding

- Explain the main idea in and explain how literary devices create layers of meaning in... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

## Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

## Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.