

Form an opinion about characters, settings and events in texts...

form an opinion about characters, settings and events in texts, identifying areas of agreement and difference with others' opinions and justifying a response

Learning intention

- form an opinion about characters, settings and events in texts, identifying areas of agreement and difference with others' opinions and justifying a response

Teach and model

- establishing forums and criteria for discussing the relative merits of characters, settings and events in literary texts
- comparing personal opinions on texts and justifying responses in discussions which may include referencing behaviours such as integrity and loyalty

Check understanding

- Explain the main idea in form an opinion about characters, settings and events in texts... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.