

Investigate the role of vocabulary in building specialist and technical...

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Learning intention

- investigate the role of vocabulary in building specialist and technical knowledge, including terms that have both everyday and technical meanings

Teach and model

- recognising vocabulary used to represent high utility, abstract academic concepts; for example, “factor”, “hypothesise”, “issue” and “critique”
- identifying vocabulary used to write about a topic; for example, using terms for poetic devices and words to explain the effects of the devices in poems

Check understanding

- Explain the main idea in investigate the role of vocabulary in building specialist and technical... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.