

That the cohesion of texts relies on devices that signal...

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Learning intention

- understand that the cohesion of texts relies on devices that signal structure and guide readers, such as overviews and initial and concluding paragraphs

Teach and model

- comparing and analysing the structure of media texts such as digital news sites or print media, identifying strategies used to create cohesion
- identifying how authors foreshadow how a text will unfold; for example, identifying the topic sentence, sentence openers and text connectives

Check understanding

- Explain the main idea in that the cohesion of texts relies on devices that signal... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.