

And describe how texts are structured differently depending on their...

identify and describe how texts are structured differently depending on their purpose and how language features vary in texts

Learning intention

- identify and describe how texts are structured differently depending on their purpose and how language features vary in texts

Teach and model

- examining the structures of book or film reviews and how they might move from description of context to summary of the text and then to judgement of the text
- recognising the social purpose of a persuasive text and how the purpose is reflected in the text structure and by the language features; for example, analysing...
- describing the structure and language features of literary texts, arguments, discussions, creative and analytical responses to literary texts, films or popular...

Check understanding

- Explain the main idea in and describe how texts are structured differently depending on their... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.