

Language used to evaluate texts including visual and multimodal texts...

recognise language used to evaluate texts including visual and multimodal texts, and how evaluations of a text can be substantiated by reference to the text and other sources

Learning intention

- recognise language used to evaluate texts including visual and multimodal texts, and how evaluations of a text can be substantiated by reference to the text and...

Teach and model

- building knowledge about words of evaluation, including words to express emotional responses to texts, judgement of characters and their actions, and...
- analysing how evaluative language can be used to assess the qualities of a narrative or persuasive text; for example, its impact on the reader or the author's skill in the use of...
- recognising how evaluative language is used to critically assess the validity of evidence and the reliability of sources

Check understanding

- Explain the main idea in language used to evaluate texts including visual and multimodal texts... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.