

And create texts to communicate ideas and findings for specific...

write and create texts to communicate ideas and findings for specific purposes and audiences, including selection of language features, using digital tools as appropriate

Learning intention

- write and create texts to communicate ideas and findings for specific purposes and audiences, including selection of language features, using digital tools as appropriate

Teach and model

- constructing a scientific report to share findings, such as how plants responded to changes in physical conditions such as temperature or salinity, and using...
- creating an imaginative text about a future in which humans live on other planets with differing day lengths, and how they manage the social implications of this, such as...
- designing a product that uses electrical circuits and performing a sales pitch to have the product mass produced

Check understanding

- Explain the main idea in and create texts to communicate ideas and findings for specific... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.