

# Phonic knowledge of common and less common grapheme-phoneme relationships to...

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## Learning intention

- use phonic knowledge of common and less common grapheme-phoneme relationships to read and write increasingly complex words

## Teach and model

- using phonic generalisations to read and write complex words with uncommon letter patterns; for example, “pneumonia”, “resuscitate” and “vegetation”

## Check understanding

- Explain the main idea in phonic knowledge of common and less common grapheme-phoneme relationships to... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

## Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

## Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.