

Plan, create, edit and publish written and multimodal texts whose...

plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, using paragraphs, a variety of complex sentences, expanded verb groups, tense, topic-specific and vivid vocabulary, punctuation, spelling and visual features

Learning intention

- plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, using paragraphs, a variety of complex...

Teach and model

- creating informative texts for 2 different audiences that explore a topic using text structure and language features for the identified audiences, noting the changes...
- using rhetorical devices, images and modal verbs for persuasive effects, for an identified audience
- selecting and combining digital tools to create texts

Check understanding

- Explain the main idea in plan, create, edit and publish written and multimodal texts whose... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.