

Comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and...

use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, and to connect and compare content from a variety of sources

Learning intention

- use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, and to...

Teach and model

- making connections between the text and students' own experience or other texts
- making connections between information in print and images
- using prior knowledge and textual information to make inferences

Check understanding

- Explain the main idea in comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.