

Interaction skills and awareness of formality when paraphrasing, questioning, clarifying...

use interaction skills and awareness of formality when paraphrasing, questioning, clarifying and interrogating ideas, developing and supporting arguments, and sharing and evaluating information, experiences and opinions

Learning intention

- use interaction skills and awareness of formality when paraphrasing, questioning, clarifying and interrogating ideas, developing and supporting arguments, and...

Teach and model

- participating in pair, group, class, school and community speaking and listening situations, including informal conversations, discussions, debates and presentations
- using strategies; for example, pausing, questioning, rephrasing, repeating, summarising, reviewing and asking clarifying questions when discussing topics
- recognising that closed questions ask for precise responses while open questions prompt a speaker to provide more information

Check understanding

- Explain the main idea in interaction skills and awareness of formality when paraphrasing, questioning, clarifying... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.