

Explain the way authors use sound and imagery to create...

explain the way authors use sound and imagery to create meaning and effect in poetry

Learning intention

- explain the way authors use sound and imagery to create meaning and effect in poetry

Teach and model

- explaining how imagery builds emotional connections and engagement with the story or theme
- describing the effects of assonance, alliteration and onomatopoeia in a poem
- explaining the effect of rhythm in ballads

Check understanding

- Explain the main idea in explain the way authors use sound and imagery to create... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.