

And explain how images, figures, tables, diagrams, maps and graphs...

identify and explain how images, figures, tables, diagrams, maps and graphs contribute to meaning

Learning intention

- identify and explain how images, figures, tables, diagrams, maps and graphs contribute to meaning

Teach and model

- observing how sequential events can be represented visually by a series of images, including comic strips, timelines, photo stories, procedure diagrams and flowcharts...
- observing how concepts, information and relationships can be represented visually through tables, maps, graphs and diagrams

Check understanding

- Explain the main idea in and explain how images, figures, tables, diagrams, maps and graphs... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.