

That cohesion can be created by the intentional use of...

understand that cohesion can be created by the intentional use of repetition, and the use of word associations

Learning intention

- understand that cohesion can be created by the intentional use of repetition, and the use of word associations

Teach and model

- noting how a general word is often used for a more specific word already mentioned (word association); for example, "Look at those apples. Granny Smiths are my..."
- recognising how cohesion can be developed through repeating key words or by using synonyms or antonyms

Check understanding

- Explain the main idea in that cohesion can be created by the intentional use of... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.