

Explain how texts across the curriculum are typically organised into...

explain how texts across the curriculum are typically organised into characteristic stages and phases depending on purposes, recognising how authors often adapt text structures and language features

Learning intention

- explain how texts across the curriculum are typically organised into characteristic stages and phases depending on purposes, recognising how authors often adapt text...

Teach and model

- exploring a range of everyday, community, literary and informative texts, discussing elements of text structure and language features, and comparing the overall...
- examining a text to identify strategies such as exaggeration to create humour
- recognising that texts are organised into stages such as an introduction and that introductions may be divided into phases; for example, the introduction stage of a...

Check understanding

- Explain the main idea in explain how texts across the curriculum are typically organised into... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.