

The uses of objective and subjective language, and identify bias

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Learning intention

- understand the uses of objective and subjective language, and identify bias

Teach and model

- identifying language choices that evoke emotion and judgements in direct and indirect ways, and how they are used to persuade different audiences to take a...
- understanding when to share feelings and opinions; for example, in a personal recount, and when to remain more objective; for example, in a factual recount
- differentiating between reporting the facts; for example, in a factual recount or unedited photograph, and providing a commentary; for example, in an editorial

Check understanding

- Explain the main idea in the uses of objective and subjective language, and identify bias using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.