

That language varies as levels of formality and social distance...

understand that language varies as levels of formality and social distance increase

Learning intention

- understand that language varies as levels of formality and social distance increase

Teach and model

- recognising language protocols for formal address; for example, words used to address principals, heads of state and monarchs
- discussing levels of language such as slang, colloquial, conversational and formal, and how their appropriateness changes with the situation and audience
- presenting ideas and opinions at levels of formality appropriate to the context and audience

Check understanding

- Explain the main idea in that language varies as levels of formality and social distance... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.