

And create texts to communicate ideas and findings for specific...

write and create texts to communicate ideas and findings for specific purposes and audiences, including selection of language features, using digital tools as appropriate

Learning intention

- write and create texts to communicate ideas and findings for specific purposes and audiences, including selection of language features, using digital tools as appropriate

Teach and model

- exploring how language features such as vocabulary and sentence structure help shape a text and give it meaning
- developing a digital presentation to share information about the structural features or behaviours of animals and plants in a particular habitat
- constructing a persuasive text for local council to argue the use of an erosion mitigation strategy in a local area

Check understanding

- Explain the main idea in and create texts to communicate ideas and findings for specific... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.