

Build and spell new words from knowledge of known words...

build and spell new words from knowledge of known words, base words, prefixes and suffixes, word origins, letter patterns and spelling generalisations

Learning intention

- build and spell new words from knowledge of known words, base words, prefixes and suffixes, word origins, letter patterns and spelling generalisations

Teach and model

- using knowledge of known words and base words to spell new words; for example, the spelling and meaning connections between “vision”, “television” and “revision”
- applying knowledge of spelling generalisations to spell new words; for example, “suitable”, “likeable” and “collapsible”

Check understanding

- Explain the main idea in build and spell new words from knowledge of known words... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.