

Phonic, morphemic and vocabulary knowledge to read and spell words...

use phonic, morphemic and vocabulary knowledge to read and spell words that share common letter patterns but have different pronunciations

Learning intention

- use phonic, morphemic and vocabulary knowledge to read and spell words that share common letter patterns but have different pronunciations

Teach and model

- recognising and writing less familiar words that share common letter patterns but have different pronunciations; for example, "journey", "your", "tour" and "sour"

Check understanding

- Explain the main idea in phonic, morphemic and vocabulary knowledge to read and spell words... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.