

Plan, create, rehearse and deliver spoken and multimodal presentations that...

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Learning intention

- plan, create, rehearse and deliver spoken and multimodal presentations that include relevant, elaborated ideas, sequencing ideas and using complex sentences, specialist and...

Teach and model

- planning a report on a topic, sequencing ideas logically and providing supporting detail, including graphics, sound and visuals to enhance audience engagement and...
- experimenting with features of voice such as tone, volume, pitch and pace in formal presentations and recognising the effects these have on audience understanding
- reflecting on how new learning can be incorporated into a presentation

Check understanding

- Explain the main idea in plan, create, rehearse and deliver spoken and multimodal presentations that... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.