

Plan, create, edit and publish written and multimodal texts whose...

plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, developing ideas using visual features, text structure appropriate to the topic and purpose, text connectives, expanded noun groups, specialist and technical vocabulary, and punctuation including dialogue punctuation

Learning intention

- plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, developing ideas using visual features, text...

Teach and model

- using research from print and digital resources to gather and organise information for writing
- selecting an appropriate text structure for the writing purpose and sequencing content according to that text structure, introducing the topic and grouping related information in...
- using vocabulary, including technical vocabulary, appropriate to purpose and context

Check understanding

- Explain the main idea in plan, create, edit and publish written and multimodal texts whose... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.