

Comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and...

use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning to evaluate information and ideas

Learning intention

- use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning to...

Teach and model

- summarising ideas and information to determine the main idea of a text
- using research skills including identifying research purpose, locating texts, gathering and organising information, evaluating relative value, evaluating the accuracy and...
- comparing texts on the same topic to identify similarities and differences in the ideas or information that are included

Check understanding

- Explain the main idea in comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.