

Navigate and read texts for specific purposes, monitoring meaning using...

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Learning intention

- navigate and read texts for specific purposes, monitoring meaning using strategies such as skimming, scanning and confirming

Teach and model

- using subject and technical vocabulary and concept knowledge to navigate less familiar texts
- skimming and scanning to check the pertinence of particular information to students' topic and task
- using sign-posting features such as headings and subheadings, and homepages and subpages to read texts

Check understanding

- Explain the main idea in navigate and read texts for specific purposes, monitoring meaning using... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.