

Present an opinion on a literary text using specific terms...

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Learning intention

- present an opinion on a literary text using specific terms about literary devices, text structures and language features, and reflect on the viewpoints of others

Teach and model

- posing and discussing questions, such as “Should characters have behaved as they did?” and “How did the author support or challenge your belief about the characters?”...
- identifying language features such as use of dialogue and rich descriptive language, and presenting an opinion about their effect on readers

Check understanding

- Explain the main idea in present an opinion on a literary text using specific terms... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.