

Explain how the sequence of images in print, digital and...

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Learning intention

- explain how the sequence of images in print, digital and film texts has an effect on meaning

Teach and model

- interpreting narrative texts told through wordless picture books
- identifying and comparing sequences of images revealed through different hyperlink choices
- viewing a short film or segment from a film without sound and comparing interpretations after viewing with sound

Check understanding

- Explain the main idea in explain how the sequence of images in print, digital and... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.