

How texts can be made cohesive by using the starting...

understand how texts can be made cohesive by using the starting point of a sentence or paragraph to give prominence to the message and to guide the reader through the text

Learning intention

- understand how texts can be made cohesive by using the starting point of a sentence or paragraph to give prominence to the message and to guide the reader through...

Teach and model

- observing how writers use the beginning of a sentence to signal to the reader how the text is developing; for example, "Snakes are reptiles. They have scales and no legs. Many..."
- recognising that a sequence of clauses may use different tenses but remain connected through a topic; for example, "Snakes were a problem in Australia. However, urban..."
- recognising that sentence openers signal what the sentence will be about, and the rest of the sentence typically elaborates on the sentence opener by providing new...

Check understanding

- Explain the main idea in how texts can be made cohesive by using the starting... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.