

How spoken, written and multimodal texts use language features and...

describe how spoken, written and multimodal texts use language features and are typically organised into characteristic stages and phases, depending on purposes in texts

Learning intention

- describe how spoken, written and multimodal texts use language features and are typically organised into characteristic stages and phases, depending on purposes...

Teach and model

- becoming familiar with the typical stages and language features of types of texts such as narrative, procedure, arguments, explanation, discussion and informative...
- recognising that paragraphs vary in their function and how they are organised in a text and between different types of texts; for example, the differences between...
- describing the stages and phases, and purposes of narratives, historical recounts, procedural recounts, causal explanations, discussions of alternative positions on an...

Check understanding

- Explain the main idea in how spoken, written and multimodal texts use language features and... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.