

How to move beyond making bare assertions by taking account...

understand how to move beyond making bare assertions by taking account of differing ideas or opinions and authoritative sources

Learning intention

- understand how to move beyond making bare assertions by taking account of differing ideas or opinions and authoritative sources

Teach and model

- recognising that a bare assertion (for example, "It's the best film this year.") often needs to be tempered by: using the "impersonal it" to distance oneself (for...

Check understanding

- Explain the main idea in how to move beyond making bare assertions by taking account... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.