

That language is selected for social contexts and that it...

understand that language is selected for social contexts and that it helps to signal social roles and relationships

Learning intention

- understand that language is selected for social contexts and that it helps to signal social roles and relationships

Teach and model

- using language that signals the roles of chairperson and the different speaker positions in a debate
- identifying ways in which cultures differ in making and responding to common requests; for example, periods of silence, degrees of formality

Check understanding

- Explain the main idea in that language is selected for social contexts and that it... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.