

How to use knowledge of letter patterns, including double letters...

understand how to use knowledge of letter patterns, including double letters, spelling generalisations, morphological word families, common prefixes and suffixes, and word origins, to spell more complex words

Learning intention

- understand how to use knowledge of letter patterns, including double letters, spelling generalisations, morphological word families, common prefixes and suffixes, and word...

Teach and model

- applying generalisations for adding affixes; for example, "hope" - "hoping", "begin" - "beginning", "country" - "countries"
- building morphemic word families and exploring word origins; for example, "tricycle", "tripod" and "triangle"

Check understanding

- Explain the main idea in how to use knowledge of letter patterns, including double letters... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.