

Plan, create, rehearse and deliver structured oral and/or multimodal presentations...

plan, create, rehearse and deliver structured oral and/or multimodal presentations to report on a topic, tell a story, recount events or present an argument using subjective and objective language, complex sentences, visual features, tone, pace, pitch and volume

Learning intention

- plan, create, rehearse and deliver structured oral and/or multimodal presentations to report on a topic, tell a story, recount events or present an argument using subjective and...

Teach and model

- reporting on a topic in an organised manner, providing relevant facts and descriptive detail to support audience understanding, and using references to reliable sources to...
- exploring the effects of changing tone, volume, pitch and pace in formal and informal contexts
- choosing a variety of appropriate words and phrases, including descriptive words and some technical vocabulary, to communicate meaning accurately

Check understanding

- Explain the main idea in plan, create, rehearse and deliver structured oral and/or multimodal presentations... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.