

Plan, create, edit and publish written and multimodal imaginative, informative...

plan, create, edit and publish written and multimodal imaginative, informative and persuasive texts, using visual features, relevant linked ideas, complex sentences, appropriate tense, synonyms and antonyms, correct spelling of multisyllabic words and simple punctuation

Learning intention

- plan, create, edit and publish written and multimodal imaginative, informative and persuasive texts, using visual features, relevant linked ideas, complex sentences...

Teach and model

- using research to gather ideas for writing and integrating information from a range of sources which may include those found online
- selecting text structure and planning how to group ideas into paragraphs to sequence content
- using topic-specific, precise and varied vocabulary

Check understanding

- Explain the main idea in plan, create, edit and publish written and multimodal imaginative, informative... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.