

Comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and...

use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, to expand topic knowledge and ideas, and evaluate texts

Learning intention

- use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, to expand...

Teach and model

- making connections between information in print, images and sound
- reading or listening for key topic-specific vocabulary words to build understanding
- reading or listening to interpret the main idea and supporting ideas

Check understanding

- Explain the main idea in comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.