

# How text connectives including temporal and conditional words, and topic...

identify how text connectives including temporal and conditional words, and topic word associations are used to sequence and connect ideas

## Learning intention

- identify how text connectives including temporal and conditional words, and topic word associations are used to sequence and connect ideas

## Teach and model

- recognising how authors construct texts that are cohesive and coherent using pronouns that link to something previously mentioned and determiners; for example, “this”, “that”...
- recognising how authors use text connectives to create links between sentences; for example, “however”, “therefore”, “nevertheless” and “in addition”
- recognising how text connectives link sections of a text, providing sequences through time; for example, “firstly”, “then”, “next” and “finally”

## Check understanding

- Explain the main idea in how text connectives including temporal and conditional words, and topic... using an example.
- Show the idea in a second way: with words, a model, a diagram or symbols.
- Apply the idea to a short unfamiliar situation and justify the result.

## Teaching cautions

- Ask the student to explain their choice, not only state an answer.
- Check that key vocabulary is understood in a new example.
- Mix representations so the skill is transferred rather than copied.

## Quick lesson sequence

- Connect to prior knowledge and introduce the key vocabulary.
- Model one clear example, then solve a second example together.
- Finish with an independent check and a short student explanation.